

Job Description: High School Mathematics Teacher

Classification: Group I, 185-day contract year

FLSA: Exempt (not eligible for overtime pay)

Our Mission

To partner with parents to provide a distinctively Christian education that inspires excellence, independence, and a transforming faith in God.

Summary

The CAC Secondary Campus Mathematics Teacher is responsible for planning, implementing, and assessing instruction in high school mathematics for students in grades 9–12. This includes instruction in mathematics disciplines, including foundational math, pre-algebra, algebra, geometry, and advanced secondary mathematics, such as precalculus, calculus, and college algebra. Teachers are entrusted with advancing CAC's mission and vision.

In collaboration with the MS/HS School Leadership Team, teachers are responsible for the development and execution of standards-aligned curriculum and instructional strategies that lead to student growth and achievement as measured by standards-based assessments.

Essential Functions

Function 1: Provide for the development of curriculum, instructional design, and assessment practices that guide and promote teacher effectiveness and student learning

Function 2: Ensure that the school has resources and provides services that support student success

Function 3: Implement a comprehensive assessment system of student learning and school effectiveness to guide continuous improvement

Function 4: Oversee the administration of school policies and procedures that govern student behavior and all student non-academic programs and services

Minimum Requirements

Education: Bachelor's degree in education or a relevant field, Masters in mathematics preferred

License/Certifications: Arkansas teacher's license (or eligibility to obtain one)

Benefits

- Salary: Competitive
- Comprehensive Benefits, including health, long-term disability insurance, and retirement plan options
- Dependent tuition assistance
- Potential tuition assistance for graduate studies

Physical Conditions

Work Environment: Office, classroom, and some outdoors

Basic Expectations

- Plan and implement mathematics instruction that meets the needs of all learners
- Assess student learning and provide timely, meaningful feedback
- Collaborate with colleagues to develop and implement mathematics curriculum
- Communicate effectively with parents and guardians

Professional Expectations

- Support the school's Statement of Faith, Community Covenant, Mission, Philosophy, Goals, Policies, and Procedures
- Deliberately and consistently align decisions and actions with the school's mission
- Demonstrate spiritual leadership and maturity
- Show evidence of professional standards of presentation, punctuality, professional courtesy, and discretion
- Maintain professional credentials and/or certification
- Strong understanding of middle school and high school mathematics content and best instructional practices
- Complete a minimum of 36 hours of approved professional development each year
- Keep current in scholarship on curriculum, instruction, assessment, and the purposes of Christian education

Application Process

Please apply at cacmustangs.org/about/employment.

For additional information, contact Shelly Riehl at sriehl@cacmustangs.org.